



**Institute for
Educational &
Social Equity**

(formerly Educational Equity Services)

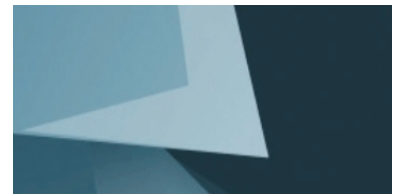
Capacity Development
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EST 1892

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Institute for Educational & Social Equity

in association with
London South Bank University



Annual 'Equity in Education & Society' Conference Schedule

29th June 2023

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Schedule

Item	Time	Room
Registration	8:15am – 9:20am	Entrance/Foyer
Welcome Sanchia Alasia and Professor Paul Miller	9:20am – 9:30am	Keyworth Lecture Theatre A
Keynote Speaker 1 Dr Roxanne Khan, Director, Honour Abuse Research Matrix, University of Central Lancashire Chair: Maria-Faith Mendoza	9:30am – 10:15am	Keyworth Lecture Theatre A
Concurrent Session 1	10:20am – 11:50am	Room(s): K2-GV06, K2- VG10, K-119
Tea Break with Refreshments	11:50am – 12:10pm	Keyworth Mezzanine (KC1C3)
Concurrent Session 2	12:10pm – 13:10pm	Room(s): K2-GV06, K2- VG10, K-119
Lunch	13:10pm – 13:55pm	Keyworth Mezzanine (KC1C3)
Concurrent Session 3	14:00pm – 15:30pm	Room(s): K2-GV06, K2- VG10, K-119
Keynote Speaker 2 Aleishia Lewis, Headteacher, St Mary's C of E Primary Chair: Dr James Lane	15:35pm – 16:20pm	Keyworth Lecture Theatre A
Performance Chickenshed Theatre Company	16:25pm – 16:50pm	Keyworth Events Lecture Theatre (K-G21)
Networking Reception	16:55pm – 17:30pm	Keyworth Mezzanine (KC1C3)



Concurrent Session 1 – 10:20am - 11:50am

Room: K2-GV06 | Chair: Richard Race

Theme: Race & Equity Issues in Education

Presenter	Title of Paper
Hardeep Basra and Jonathan Coope , De Montfort University	How addressing issues of equity and justice is central to De Montfort University's new PGCert.
Ama Collison , Shola Apena Rogers and Aisha Sanusi , Millennial Psychology Ltd, ACEN	Anti-racist work in Schools.
Christopher Jones , Durham University	Race, racism, and racial inclusion: Dismantling the six REP in UK education.

Room: K2-VG10 | Chair: Melissa Williams

Theme: Race & Equity Issues in Schools

Presenter	Title of Paper
Lorraine Annim-Addo , Sussex University	Researching the relative absence of Black teachers in positions of leadership in London schools.
Priya Anand , MA Student at St Mary's University, Twickenham	How can the representation of teachers from BAME backgrounds in independent schools be improved?
Elizabeth Olulari , Church of England	You gave me the Black-girl timetable (BGT)... again. How microaggression can manifest in schools.

Room: K-119 | Chair: Preethi Premkumar

Theme: Representation, Experience and Inclusivity

Presenter	Title of Paper
Helen Hooper , Northumbria University	What does a headteacher look like? Teaching trainee teachers about unconscious gender bias.
Bola-Alysia Ayonrinde , Church of England	Unveiling the Unheard Voices: A Glimpse into the Journey of Gypsy Roma and Traveller Pupils and families in Church school.
Alexandra Baird , University of Bedfordshire	Que(e)rying Leadership in UK Higher Education.



Concurrent Session 2 – 12:10pm - 13:10pm

Room: K2-GV06 | Chair: Martina Aikon

Theme: Representation, Experience and Inclusivity

Presenter	Title of Paper
Alexander Palmer , King's College London	Improving assessment and feedback experiences for neurodivergent students.
Kevin Brazant , London Metropolitan University	Get to them early before they turn anti men: Promoting Positive Father Involvement as part of practice learning with newly qualified social workers.

Room: K2-VG10 | Chair: Danny Clegg

Theme: Decolonisation, Representation, Experience and Inclusivity in EDI

Presenter	Title of Paper
Audley Graham , London South Bank University	What factors impact on the participation and progression of British African Caribbean males in academia.
Kwaku , BBM	Three Years After George Floyd: What's The Outcome Of The Outpouring Of Race-Facing EDI Programmes?

Room: K-119 | Chair: Marc Molloy

Theme: Representation, Experience and Inclusivity

Presenter	Title of Paper
Ekimiebi Esiri , PhD Student at London South Bank University	Parental views about the role of play in development and education during early childhood among Nigerian parents in Nigeria and the UK.
Emma Trenier and Sara Wilkinson , Church of England	Enabling Change at the National Church Institutions- the reality of Change.



Concurrent Session 3 – 14:00pm - 15:30pm

Room: K2-GV06 | Chair: Helen Hooper

Theme: EDI Issues in Digital Content, Organisations and Society

Presenter	Title of Paper
Martina Aikon and Zi Hong Mok , Swansea Medical University	Making digital content on common skin conditions more inclusive.
Danny Clegg , London South Bank University	Higher Education Strategy in Responding to the Generative AI Revolution: Decolonising the Standard Response and Action-Planning Protocols.
Marc Molloy , Bailes Partner Consulting	Supporting organisations to embed and scale a consistent approach to inclusion in their thinking and design practice.

Room: K2-VG10 | Chair: Catherine Lane

Theme: Decolonising and Creating Inclusive Curriculum

Presenter	Title of Paper
Deborah Barnett and Debra Robinson , Hackney Council	The work of anti-racism and social transformation.
Helen Coulshed , King's College London	Evidence Based Approach to Closing the Awarding Gaps in STEM-based subjects at King's College London'.
Preethi Premkumar and Rachael Elward , London South Bank University	Embedding Student-Centred Active Learning Environment with Upside-own Pedagogies in teaching practice – A What Works project for Psychology.

Room: K-119 | Chair: Andy Wolfe

Theme: Neoliberalism, Sustainability and Critical Librarianship

Presenter	Title of Paper
Seun Obasa , PhD student at London South Bank University	The role of plant-based packaging materials in waste mitigation and sustainability promotion.
Melissa Williams and Susannah Williams , University of York	Care, Community, and Researching with: Disrupting the Neoliberalisation of Ethics in Higher Education through an Ethics of Care Framework.
Fengling Tang , University of Roehampton	The role of a self-dialogic approach in mitigating neoliberal pressures in HE.

